

**Guam
Community
College**

2004-2005 Catalog

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General Information

GENERAL INFORMATION

History of the College

Guam Community College is a multi-faceted public vocational educational institution, created by Public Law 14-77 in 1977 to strengthen and consolidate vocational education on Guam. The College operates secondary and postsecondary vocational programs, adult and continuing education, community education, and short-term, specialized training. These programs are delivered both on and off-campus, in satellite programs and on site at businesses as needed. The College also serves as the State Board of Control for vocational education under the United States Vocational Education Act of 1946, 1963, and subsequent amendments.

The College offers over 50 courses of study which are job related, and prepares students for transfer to four-year colleges and universities with advanced standing in professional and technical degree programs. The College offers a variety of community service and special programs to prepare students for college experiences including English-as-a-Second Language, Adult Basic Education, General Education Development (GED) preparation and testing, and an Adult High School Diploma program.

Mission Statement - Board of Trustee Policy 100

“Our mission as a unique community college is to be Guam’s lead vocational education agency in training, education, and support services in all ways relating to Guam’s workforce development needs and the career and employment goals of the people; and to work in partnership with industry to advance economic development in Guam as a regional focal point for Micronesia within the Asia-Pacific Rim. Our mission is human resource development in support of Guam’s major social and economic development goals.”

Philosophy of the College

Our philosophy is to provide each and every individual seeking an education at the College the opportunity to develop to their greatest potential by offering the following:

1. Responsiveness to the educational and cultural needs of the community;
2. Open door admissions and equal educational opportunity for all students regardless of sex, sexual orientation, race, religion, past academic record, age, national origin, disability, or financial resources;
3. Affirmative action for nontraditional students;
4. Quality teaching;
5. Adult Basic Education; and
6. Comprehensive vocational-technical and liberal arts programs.

Facilities and Faculty

The College is located in Mangilao on a 22 acre site. Standard classroom facilities are housed in both permanent concrete and temporary wooden structures. Metal buildings are used primarily for vocational shop facilities.

In 1992, the GCC Foundation Building was completed. This two-story pre-engineered metal building houses a library and multimedia “Smart” room on its second floor. Classrooms occupy the first floor.

Shop spaces are provided for Auto Mechanics, Auto Body, Construction Trades, Welding, and Air Conditioning and Refrigeration. Special laboratories are used for instruction in the Allied Health, Computer Science, Office Administration, Electronics Engineering Technology, Visual Communications, and the Hospitality/Tourism programs. The Achievement Resource Center provides developmental instruction in language arts. The Instructional Technology Center and Software Applications Technology Labs supply the campus community with multimedia, presentation and web course design

opportunities.

The College faculty is well qualified by their education and experience to offer courses which achieve the objectives of the College. During the Spring 2004 semester, the faculty numbered 91 full-time instructors and 174 part-time instructors.

Catalog Contents Disclaimer

Guam Community College has made reasonable efforts to provide information that is accurate at the time of this catalog's publication. However, the College reserves the right to make appropriate changes in procedures, policies, calendars, requirements, programs, courses and fees. When feasible, changes will be announced prior to their effective date, but the College assumes no responsibility for giving any particular notice of any such change.

Copyright Policy

Guam Community College adheres to the provisions of the U.S. copyright law (Title 17, United States Code, Section 101, et seq.). Additional copyright information is available at the College Learning Resource Center.

Non-discrimination Statement

Guam Community College complies with all federal and territorial rules and regulations and prohibits discrimination on the basis of age, race, color, national origin, gender, sexual orientation or disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular activities. Inquiries regarding compliance and/or grievance procedures may be directed to the EEO/AA coordinator, located in the Financial Aid Office of the Student Services & Administration Building, 1st Floor Room 2117. Additional information may also be obtained in the GCC Student Handbook.

Sexual Assault Policy

As required by the Higher Education Amendments of 1992, the College has a Sexual Assault Policy explaining the College's Sexual Assault Prevention Program presented to promote awareness of rape, acquaintance rape and other sex offenses and the procedures for reporting such offenses. More details regarding Sexual Harassment Policy 185 are available in the GCC Student Handbook.

Student Code of Conduct

Guam Community College has broad responsibilities for the education of the student and the College's standards of behavior can be considered part of the educational process. Guam Community College expects that each student will obey federal and territorial laws as well as College regulations. Any act that interferes with the rights of others, disrupts or impairs the normal function of the College, damages or destroys property, or impairs health or safety is grounds for suspension or expulsion from the College. Students who interfere with the personal liberty of others on campus are liable to expulsion and to such other penalties as may be imposed by law. Due process is followed in all judicial actions. Conduct at all times by students should reveal mature judgment and a sense of moral, civic and academic responsibility. For a detailed explanation of GCC's Student Rights and Responsibilities, see the GCC Student Handbook or go on-line at www.guamcc.edu. Each GCC student is responsible for reading and understanding the GCC Student Handbook.

Workplace Violence Policy

Guam Community College is committed to providing a safe environment for students and employees. GCC can best perform its missions of teaching, training and public service when faculty, students, staff and visitors share a climate that supports a safe learning environment that is free from disruptive, threatening and violent behavior. Special Workplace Violence Policies and Procedures can be accessed in the GCC Student Handbook, at the Student Support Administrator's Office in Building B or at the Human Resource Office located in the Student Services & Administration Building, 1st Floor.

Accreditation

Guam Community College is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges (ACCJC), 10 Commercial Blvd., Suite 204, Novato, CA 94949, phone (415) 506-0234, fax (414) 506-0238. ACCJC is an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the U.S. Department of Education. Documents describing the accreditation of the College may be examined at the Academic Affairs Vice President's Office; please contact the Vice-President for further information or to make arrangements to examine the accreditation documents.

CAREER GUIDANCE AND COUNSELING SERVICES

A full range of counseling services is offered to students including: orientation to college programs and services, college placement tests, career information and guidance, personal counseling and student rights advocacy. Counselors are available in the Student Services & Administration Building on a walk-in or appointment basis. Counselor hours are posted in the Student Services & Administration Building.

Pre-Enrollment Counseling

Students who have applied for admission or who are planning to enroll for the first time are encouraged to contact a counselor for educational and/or vocational guidance services. Students are provided with information regarding admissions procedures, placement testing requirements, instructional programs, and other services. Those who are undecided about career goals or objectives are provided with career guidance services which may include assessment of interests and aptitudes and exploration of career fields.

College's Placement Test

At the discretion, GCC reserves the right to require students to be re-evaluated through the use of its placement test. Student may take a placement test only twice within any academic term. Placement tests are scheduled each semester. The placement tests measure the student's achievement level in reading, writing and mathematics skills. The placement test results are valid for only two (2) years and are used by the counseling staff and faculty advisors to advise each student on course selection or need for skills development as a prerequisite for entering certain restricted courses or programs. Placement testing is not mandatory for admission to the College. However, completion of placement testing is required for enrollment in English and mathematics courses which are required early in all programs. Therefore, students who plan to enroll full-time in a program should take the placement test as soon as possible to be eligible for a full load of courses. The College charges a fee of \$15.00 for placement testing. Information regarding the date, time, and place of placement tests is available in the Student Services & Administration Building.

Effective Fall 2003, all students who have taken a placement test prior to July 2001 and who have not taken an English or Math course will be required to retake the placement test in order to enroll in an English or math course. This policy applies to all placement tests taken at Guam Community College or other accredited or recognized institutions. Students with disabilities may request accommodations for test taking. Requests should be made in advance through the Accommodative Services Coordinator.

New Student Orientation

All students, but particularly students seeking admission as a declared student, are strongly encouraged to participate in orientation. An on-line orientation process will soon be available, and on-line orientation will be required of declared students. Orientation is very important for students who are applying for or receiving financial aid or veterans' educational benefits, foreign students, and

those who must be enrolled on a full-time basis for other reasons. Orientation provides students with information on registration, financial assistance, college facilities, services and personnel, student policies and procedures, campus involvement opportunities, and resources available at the college and in the community.

Advisement

Academic Advising at the college is a process that assists students in clarifying their life and career goals as they develop their educational plan. Since academic advising is also a decision-making process, the ongoing communication is the responsibility of both the student and his/her advisor.

Academic Advising goes beyond requirements and registration. It is an educational and career plan developed between the student and the advisor.

Guam Community College partners with its students to succeed. This is reflected in the following activities:

- Assisting students in clarifying, articulating, and attaining academic and life goals;
- Facilitating each student's academic adjustment to the campus;
- Educating students to assess academic progress and develop appropriate educational plans;
- Explaining and clarifying graduation requirements and academic rules and regulations;
- Serving as advocates and mediators for students; and
- Referring students to appropriate departments or programs to meet student needs.

The student is expected to meet with his/her academic advisor regularly to plan an academic program and review achievement.

The Enrollment Services Office manages the advisement process. Advisor assignments are made in accordance with the student's program of study and are intended to be continuous throughout the student's college career. Additional information may be obtained from the Advisement Office in the Student Services & Administration Building, 1st. floor.

Career Information and Guidance

Information, materials, and counselor assistance are available to students who need help in career educational planning and to learn about their interests, abilities, goals and values. Computer-assisted career search programs and information on schools and colleges that provide additional training for occupations are also available.

Personal/Social Counseling Services

Counselors provide personal growth and development counseling. Students experiencing adjustment problems, stress, anxiety, difficulties in relationships with others, or other symptoms of emotional distress may receive individual counseling on an appointment basis, or in some cases be referred to services in the community. College counselors are trained professionals, and all information related to the person receiving counseling is confidential and may be released only with the written permission of the student.

Student Rights Advocacy

The counseling staff is responsible for promoting the welfare of students and assisting them in the protection of their basic human rights. Counselors will, when requested, take an active role in advising students of their rights to privacy, freedom of expression and viewpoints, freedom of the press, and rights to due process. Counselors will assist in mediation of disputes and grievances and act as the advocate of the student. Related policies and procedures are found in the Student Handbook.

FINANCIAL AID SERVICES

The College believes that each individual should have the opportunity to develop his or her potential to the fullest extent possible. As part of the commitment to that principle, the College makes available several financial aid programs which can provide students with money to pay for tuition, books, supplies, transportation and living expenses while they attend college.

Financial Aid

The Financial Aid Office provides information and advice on how students can gain financial assistance from various sources. Such assistance is available to students with financial need through the Federal Student Aid Programs: Pell Grant, Federal Work Study, and Federal Supplemental Educational Opportunity Grant. The College is approved for Veteran's benefits. Also, various independent scholarship programs are available based on a combination of factors such as merit, interest in certain degree programs, and in some cases, need. The College does not administer student loan programs. Students may receive complete financial aid counseling services at the Financial Aid Office of the College on the 1st floor of the Student Services & Administration Building.

Application Deadlines

The College processes financial aid applications throughout the year. However, most scholarship programs have application deadlines established by the grantor. In the case of Federal Student Aid Programs, students must have completed both the government forms, and the entire admissions process at the College in order to qualify. This process should be started at least six to eight weeks in advance of the semester to be attended in order to prevent delays in payment. Students should complete their applications early to insure maximum awards. For further information, contact the Financial Aid Office at 735-5544.

Types of Financial Aid

Pell Grant This is a grant which does not need to be repaid. It is based on financial need, and upon maintaining satisfactory progress at the College. To apply, fill out the Free Application for Federal Student Aid (FAFSA) form available at high school counseling offices, and the College's Financial Aid Office. Supporting documents such as tax forms may be required. Students may apply electronically using the internet address: www.ed.gov/studentaid. It usually takes about six weeks to receive a Student Aid Report (SAR). This document is then brought to the Financial Aid Office.

Federal Work Study Program (FWSP) Students who qualify for the Pell Grant and who still have remaining financial need may be offered College Work Study as a means of earning income. These awards are made on a first-come, first-served basis until the funds are spent. Work placement is done by the Financial Aid Office after job counseling. The awards usually range between \$500 and \$1000 per year, depending on need.

Federal Supplemental Educational Opportunity Grant (FSEOG) Students who qualify for the Pell Grant and who fall into the greatest need category may also receive FSEOG awards. Typical awards are around \$200 per year.

Veterans Educational Benefits The College is approved for Veteran's benefits. Counseling regarding individual eligibility is available either at the Financial Aid Office or at the Veteran's Administration Offices on Guam. Veterans must comply with established Financial Aid Office policies in order to receive benefits, and must meet established standards of progress.

Federated States of Micronesia Scholarship Programs The neighboring island states have scholarship funds for their students. The island states have generally made the applications and information available to the College. Students who wish to apply may either contact their island's scholarship program office, or the Financial Aid Office.

Scholarships Various private groups and organizations provide scholarships for GCC students. Information about these scholarships is available at the Financial Aid Office.

Eligibility

Financial Aid, with the exception of gift aid and merit-based scholarships, is awarded on the basis of a student's financial need. A student's financial need is defined to be the difference between the cost of the student's education and the student's resources to meet that cost. In general, a student may be eligible for financial aid if:

- The student can demonstrate that a financial need exists;
- The student is making satisfactory progress toward a postsecondary educational goal;
- The student is enrolled as a Declared Student;
- The student is a U.S. Citizen, U.S. National, U.S. Permanent Resident, a permanent resident of the Federated States of Micronesia, or a permanent resident of the Commonwealth of the Northern Marianas Islands, or the Republic of the Marshall Islands and Republic of Palau; and
- The student, if required by federal law, attests to his/her Selective Service status.

Application Procedures—Students must complete the Free Application for Federal Student Aid in order to be considered for any Federal assistance. These applications are available from high school counselors or any college or university financial aid office. Students must apply and qualify annually on the basis of demonstrated financial need. Students may also complete an application on the Internet. To do this, students should first obtain a personal identification number or PIN at www.pin.ed.gov and then go to www.fafsa.ed.gov to fill out the form.

Awards—Students who are eligible for financial aid will be notified of the type and amount of award upon completion and review of their application. Normally, checks for awards are given to students at mid-semester and at times specified in the award disbursement sheet.

Student Responsibilities

In order to receive any form of assistance from the Financial Aid Office, all applicants must:

1. Complete all necessary application forms and pertinent documents on or before the established deadlines of each school year.
2. Be admitted as a "Declared Student."
3. Enroll in a program of study leading towards a postsecondary degree or certificate program. (Adult High School Diploma may be eligible for some recipients, e.g., VA Benefits).
4. Enroll in courses required for declared program of study.
5. Satisfactorily meet progress standards for financial aid. (For further explanation, please read the Financial Aid Guide).
6. Inform the Financial Aid Office of any changes that may affect their financial assistance.
7. Pick up award checks on the scheduled disbursement dates.
8. Comply with all other policies established by the Financial Aid Office as described in the Student Handbook and Financial Aid Guide.

Students who fail to comply with the above may jeopardize their eligibility for assistance. Further, students are urged to work closely with their program advisors and/or counselors in planning their course of study at GCC.

The services available at the Health Center are:

- Basic first aid for injuries and medical conditions that occur during school time;
 - Assessment and nursing management of chronic health problems based on the client's physician-prescribed therapeutic regimen;*
 - Annual screening of employees for tuberculosis as required by law;
 - Screening of students for tuberculosis and immunization in compliance with public laws and school policies;
 - Screening for height & weight, blood pressure, vision, and pediculosis;*
 - Pregnancy testing and prenatal follow-up;*
 - Advocacy for persons with disabilities;
 - Individual counseling on health-related issues;
 - Referral services on health-related issues; and
 - Health-related workshops and/or continuing education programs;
- *Services will be rendered upon availability of staff and resources.

The health requirements for students include:

- Tuberculosis (TB) test clearance done within six (6) months to one (1) year prior to school admission. Those with positive test results must obtain clearances from the Department of Public Health & Social Services;
- Measles, Mumps, Rubella (MMR) - Students must at least have one dose on or after their first birthday. A second dose is highly recommended. Those born prior to 1957 are exempted from the MMR requirement;
- Tetanus & Diphtheria (Td) received within the last ten years prior to school admission;
- Oral Polio Vaccine (OPV) for students below 18 years of age; and
- Properly completed Health Information Form.

Note: If your choice of study will place you at risk for the exposure to blood borne pathogens, you are advised to follow further instructions of your respective program advisor regarding other health requirements such as hepatitis B vaccine and physical examination.

OTHER SERVICES

Student Parking

The College reserves the right to control parking and the flow of traffic on its campus. Student vehicles with a GCC parking decal may be parked on campus in designated student parking areas. Students must display a GCC decal on their vehicle while parking on the campus. Accessible parking for students with disabilities is clearly marked and available in front of the Student Support Services Building B, the North Parking Lot, by Building 500, and in front of the Student Services & Administration Building. Improperly parked vehicles may be towed away at the owner's expense. The College will not be responsible for any damage done to any vehicle parked on campus. The College does provide security service throughout the campus.

Food Service

Food service is offered through a local vendor Monday - Thursday from 9:00 a.m - 8:00 p.m., and Friday from 9:00 am - 5:00 pm.

Bookstore

The Bookstore is located between Building 100 and 200 and is open Monday through Thursday from 1:00 p.m. to 5:00 p.m. During registration and for two weeks at the start of a semester, the Bookstore extends its hours of operation which includes being open on Saturday mornings. Extended hours of operation are posted at the Bookstore.

Student I.D. Cards

Students are expected to have a GCC I.D. card on their possession at all times. All students are required to present an I.D. to access services at computer labs, library, bookstore and health services, to name a few.

STUDENT DEVELOPMENT

The Office of Student Development oversees Campus Life, Student Governance, Leadership Development, Service Learning Center/Center for Civic Engagement, Judicial Affairs, Accommodative Services, and Orientation. Each of these initiatives are guided by the belief that students must become intentionally involved in campus programs and activities in order to become fully prepared for the workplace and for other life commitments as well. Student Development initiatives are also designed to foster in students a sense of voice, empowerment and responsibility to the campus community. For more information on Student Development and its initiatives, please visit suite 2223 of the Student Services & Administration Building, 2nd Floor or call 735-5518/9.

Campus Life

Campus Life assists students and student organizations in planning and implementing programs, activities and events, and also plans and implements campus-wide programs to address the needs and interests of GCC's students. It also assists student organizations and the Council on Postsecondary Student Affairs (COPSA) in being as successful as possible.

The Center for Leadership Development

The Center for Leadership Development assists students in realizing their leadership potential. Involvement, training and development opportunities is offered at individual and organizational levels tailored to fit the unique leadership needs of interested students. The Center also provides assistance to public and private agencies interested in improving the leadership-related dynamics of their organizations.

Service Learning Center/Center for Civic Engagement

The Center for Civic Engagement (CCE) aims to enhance student educational experiences through the integration of academic study with active service, while encouraging civic involvement, community awareness, and responsible leadership. This educational approach is commonly known as service-learning—a way of teaching and learning that engages all learners in hands-on academic project(s) in the community to meet learning objectives and strengthen communities. Students who are civically engaged in their learning are better able to connect classroom learning with real life situations through participation in community service projects. A key characteristic of the service-learning curriculum is its support of general education requirements, providing students with opportunities to develop and practice personal skills such as critical thinking, researching, decision-making, planning, and organizing.

Student Development assists faculty and academic departments in developing, administering, improving and evaluating service-learning partnerships while focusing on participatory service and action projects that promote greater social justice for disenfranchised and marginalized individuals in our society. Civic engagement activities address pertinent social problems that affect society's most vulnerable individuals and groups by empowering people with problem-solving and self-sufficiency skills.

Judicial Affairs

Judicial Affairs upholds the Student Code of Conduct. It ensures that students who violate the Code are treated fairly and that the overall approach to ensuring student behavioral responsibility is educational in nature.

Student Governance

The Council for Postsecondary Affairs (COPSA) is the official representative body for student governance. COPSA plans student activities, funds student organizations and ensures that the College fully considers the needs and interests of students in its decisions and offerings.

Student Organizations

1. *The Adult High School Student Organization* addresses the needs for, and plans programs for GCC's Adult High School population.
2. *Auto Tech Skills (USA)* promotes the understanding of automotive services and provides hands-on experience to increase student learning of the auto trades.
3. *The Criminal Justice Student Association* promotes unity, fellowship, scholarship and leadership activities among its members. It also promotes Criminal Justice programs through community involvement.
4. *The Digital Arts Society* brings together students interested in the digital arts to assist in their growth and development, building their leadership skills through experiences in social, economic, educational and community activities relative to the field of visual communications.
5. *Habitat for Humanity* educates the campus and the community about the Habitat for Humanity mission, and raises funds to assist the local and international work of Habitat for Humanity.
6. *The Health Occupations Student Association* provides support for career opportunities in the health care industry, and enhances the delivery of quality healthcare to all people.
7. *The Micronesian Student Association* provides support for newly-enrolled students in their efforts to assimilate into the College and community environments.
8. *The Phi Theta Kappa International Honor Society* seeks to promote higher learning, to educate students on achieving academic excellence and to recognize and encourage scholarship among Associate Degree students.
9. *The Postsecondary Marketing Association* furthers the understanding of the principles of marketing within the business community and generates revenue for scholarships for Marketing students.
10. *The Postsecondary Tourism Association* promotes better relationships among students majoring in Tourism. It also develops and fosters principles of learning in tourism services and management.
11. *The United Filipino Student Association* promotes the learning and appreciation of the art and culture of the Filipino people.

EDUCATIONAL RESOURCES

Learning Resources Center/Library Services

The GCC Library is located on the second floor of the Foundation Building and normal hours of operation are 8:00 a.m. to 9:30 p.m. Monday-Thursday and on Friday from 8:00 a.m. to 5:00 p.m. It contains a collection of books, periodicals, videos and multimedia resources.

The library is responsible for meeting the information needs of the College community and provides electronic and print resources for instruction, research and recreational activities. Reference and instructional services are available for classes and individual library users.

The library presently maintains a permanent collection of about 18,000 books, 120 periodical

titles and 2,300 videos. Reference books, multimedia materials, magazines and newspapers are available for in-library use. Circulating books may be borrowed for a two-week period; videos may be borrowed for two days. Overdue fines are charged. A coin and bill operated photocopier is also available in the library.

Ten computer stations provide Internet access as well as accessibility to the Dynix Public Access Catalog (DPAC) and Academic Abstracts (<http://www.guamcc.edu/eduprogram/student/Library/home.htm>) to retrieve documents from the Ebscohost full-text periodical database. GCC Library maintains a web page of current information about the Library and Internet access to the collection through the Dynix WebPAC.

Educational Services – Accommodative Services for Students with Disabilities

Students with disabilities can be provided with auxiliary aids when needed for success in attaining their academic/vocational goals. If classes required by students with special disabilities have been scheduled to meet in relatively inaccessible facilities, the College will either reschedule the classes to accessible facilities or make special arrangements to ensure ready access by students with disabilities to those classes. Students with disabilities are urged to contact the Accommodative Services Coordinator well in advance of registration for classes.

For more information concerning services at the College for persons with disability-related needs, contact the Accommodative Services Coordinator at the Student Services & Administration Building, Suite 2139. The office telephone number is 735-5597 or TDD 734-8324.

English Language Institute

This program helps students to improve their basic skills in reading and writing, to develop positive attitudes toward reading and writing, and to encourage active participation in the learning process. The office telephone number is 735-5579.

Computer Academic Learning Lab

Computer Academic Learning Lab provides students with access to word-processing, internet, computer orientation, e-mail, cd-rom reference programs, teacher utilities and basic skills software programs.

Federal TRIO Programs:

Project AIM is a Student Support Services, Federal TRIO Program from the U.S. Department of Education. This program provides tutoring in all subjects, counseling (personal and academic), peer counseling and tutoring, cultural enrichment activities, mentorship programs, transfer center services, workshops (on study skills, career decisions, time management, test anxiety) and book assistance awards. These services are available to students meeting Federal Guidelines, such as low-income level, first generation students (neither parent received a Bachelor's degree) and/or students with disabilities. The program is designed to: 1) increase college retention and graduation rates for eligible students, 2) increase the transfer rates of eligible students from 2 to 4 year institutions and 3) foster an institutional climate supportive of the success of low income and first generation college students and individuals with disabilities. For further information, please contact 735-5594/5 or visit the Project Aim Office at the Student Services & Administration Building, 1st floor, Suite 2135.

Educational Talent Search (ETS) is a Federal TRIO Program from the U.S. Department of Education. This program identifies and assists individuals from disadvantaged backgrounds who have the potential to succeed in higher education. The program provides academic, career, and financial counseling to its participants and encourages them to graduate from high school, Adult High School or successfully complete the GED program, and then continue to postsecondary education. ETS also serves high school dropouts by encouraging them to re-enter the educational system and complete their education. The goal of ETS is to increase the number of individuals (ages 11-27) from disadvantaged

backgrounds completing high school and enrolling in postsecondary education institutions. For further information, please contact 735-5640/1 or visit ETS at the Student Services & Administration Building, 1st Floor, Suite 2135.

HOUSING INFORMATION

Guam Community College has no housing facilities. The College does not supervise, recommend or assume responsibility for any housing facility. Private housing is available.