



Guam Community College

2005-2006 College Catalog

Errata: The following indicates by page number necessary changes or substantive errors found after the printing of the current catalog. It does not include minor editorial or layout errors. This Errata page(s) will be updated as needed. Printed copies may be picked up in the Reception Area of the Student Services & Administration Building. Additionally, the most current changes will be posted on our home page, www.guamcc.edu in the Section Admissions & Registration, Titled: 2005-2006 College Catalog Errata.

Page 33 **Heading:** General Education Policy **Change to:** Post Secondary Policy

Page 34 **Heading:** General Education fosters: **Change:** Delete heading and 6 bullet items
Add following

General Education

Introduction

Recognizing the necessity for students to succeed in the complex and rapidly changing workplace, Guam Community College offers a general education curriculum that introduces students to major areas of knowledge and methods of inquiry. All degree programs require an interdisciplinary general education component that promotes the development of intellectual skills that enable students to become effective learners and informed citizens. Critical thinking, the use of language and computation, appropriate social skills, global awareness and respect for diverse opinions are among the learning outcomes provided in the general education requirements of each program.

Vision Statement

Guam Community College believes that high quality general education opportunities for all citizens are necessary for democratic principles and practices to exist and for a sound economy to flourish.

The College continually scrutinizes the general education curriculum in order to assure that all degrees and certificates granted by the College support this vision of general education and that it serves as a means to inspire hope, opportunity and responsibility in all its constituencies.

General Education Philosophy

Guam Community College believes that General Education provides the academic foundation necessary for students to achieve their life goals. General Education is intended to offer students a breadth of quality student learning experiences, encourage their respect for cultural heritage, promote their ethical and responsible social behavior and facilitate their life-long learning.

Mission Statement

The General Education program strives to foster student learning and skill development in civic engagement, critical thinking skills, understanding of the relationship between the individual and society, information literacy, oral communication, quantitative reasoning, and the written communication.

Expected Student Learning Outcomes in General Education

The following student learning outcomes are central to the general education philosophy of the college. The College's expectation is that as a result of students' completion of the General Education curriculum, they will be expected to demonstrate competence in these student learning outcome areas, as presented below by category:

CIVIC ENGAGEMENT

1. Participate fully in a civic engagement experience where a service is provided to the community that relates to the academic curriculum.
2. Evidence an understanding of the relevance of the completed civic engagement work to the subject matter of the course where the civic engagement experience was assigned.
3. Demonstrate an awareness of the need for and value of lifelong civic engagement in addressing local community needs.

CRITICAL THINKING SKILLS

1. Properly identify and state issues, problems, or questions contained in a body of information.
2. Identify and analyze assumptions and underlying points of view relating to an issue or problem.
3. Evaluate a problem, distinguishing between relevant and irrelevant facts, opinions, assumptions, issues and biases.
4. Apply problem-solving techniques and skills, including the rules of logic and logical sequence.
5. Synthesize information from various sources, drawing reasoned conclusions.
6. Reflect upon and evaluate their thought processes, value systems, and world views in comparison to those of others.

INDIVIDUAL AND SOCIETY

1. Demonstrate an awareness of the relationship between the environment and their own physiological and psychological processes.
2. Examine critically and appreciate the values and beliefs of their own culture and those of other cultures.
3. Acknowledge opposing viewpoints.
4. Demonstrate an understanding of ethical, civic, and social issues relevant to Guam, Micronesia, and the world.

INFORMATION LITERACY

1. Locate, evaluate and use information effectively.
2. Properly use and cite a variety of sources.
3. Use digital text, images, and data, as needed, transferring them from their original locations and formats to a new context, using a variety of software applications.
4. Use and access information ethically and legally, with an understanding of what constitutes plagiarism.

ORAL COMMUNICATION

1. Properly identify and analyze the audience and purpose of any intended communication.
2. Use language, techniques, and strategies appropriate to the audience and occasion.
3. Speak clearly and confidently, using the voice, volume, tone and articulation appropriate to the audience and occasion.
4. Summarize, analyze, and evaluate oral communications and ask coherent questions as needed.
5. Use competent oral expression to initiate and sustain discussion.

QUANTITATIVE REASONING

1. Apply numeric, symbolic, and graphic skills and other forms of quantitative reasoning accurately and appropriately.
2. Demonstrate mastery of mathematical concepts, skills, and applications, using technology when appropriate.
3. Define quantitative issues and problems, gather relevant information, analyze that information, and present results.

WRITTEN COMMUNICATION

1. Use writing to discover, organize and communicate ideas.
2. Identify and analyze the audience and purpose for any intended communication.
3. Demonstrate mastery of the conventions of writing, including grammar, spelling, and mechanics.

Page 46 **Heading:** Certificate in Criminal Justice **Change:** Delete paragraph 6:

Students must satisfactorily complete MA108 or test out of the math placement test.

Change: General Education Requirements
are changed as follows:

Course		Credits
EN100R	Fundamentals of English-Reading	--
EN100W	Fundamentals of English-Writing	--
MA095	College Mathematics	--
Total General Education Requirements		--

Change: Total Credits Required 25

Page 48 Heading: Certificate in Fire Science Technology **Change:** Delete paragraph 3:

Students must complete MA108 or test out of the Math Placement Test.

Change: General Education Requirements are changed as follows:

Course		Credits
EN100R	Fundamentals of English-Reading	--
EN100W	Fundamentals of English-Writing	--
MA095	College Mathematics	--
Total General Education Requirements		--

Change: Total Credits Required 25

Page 48 Heading: Certificate in Medical Assisting **Change:** Following added to end of 1st paragraph

The Guam Community College Medical Assisting program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Curriculum Review Board of the American Association of Medical Assistants Endowment (AAMEA).

Commission on Accreditation of Allied Health Education Programs
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